

# High-Quality Statistical Plots in L<sup>A</sup>T<sub>E</sub>X for Mathematics Education Using an R-Based K<sub>E</sub>T<sub>P</sub>ic Plug-In

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## Abstract

*The K<sub>E</sub>T<sub>P</sub>ic software package is comprised of a library of macros to generate standard L<sup>A</sup>T<sub>E</sub>X source code for high-quality scientific artwork. Such macros can be implemented in different Computer Algebra Systems. We have recently implemented them in **R**, which is a popular open-source software tool used in statistical analysis and for graphic output. It is often the case that the default or standard output from **R** is not exactly what the users requires, particularly when producing graphics for educational purposes. Through our K<sub>E</sub>T<sub>P</sub>ic plug-in, finely-tuned control of various graphical features such as line style, shading, and text display is enabled until the user's needs are fully satisfied. Taking full advantage of the functionality of **R** and L<sup>A</sup>T<sub>E</sub>X, K<sub>E</sub>T<sub>P</sub>ic enables us to produce teaching/learning materials incorporating figures which are designed to help the learner better understand statistical ideas and theories. In this paper we look at the use of the plug-in to generate two basic statistical plots, the histogram and boxplot, which are most useful in descriptive statistics. We will also describe K<sub>E</sub>T<sub>P</sub>ic functionality that can be used to produce enhanced graphic output.*

## 1 Introduction

According to a recent survey conducted by the authors in Japan[1], about 75 percent of those who teach mathematics to first and second-year university or technical college students utilise L<sup>A</sup>T<sub>E</sub>X to create teaching/learning materials. Nowadays L<sup>A</sup>T<sub>E</sub>X is particularly valuable for university and college mathematics teachers as a tool for preparing printed materials in Japan. L<sup>A</sup>T<sub>E</sub>X offers remarkable publishing features and extensive facilities for automating most aspects of typesetting and publishing. However, L<sup>A</sup>T<sub>E</sub>X is still not that good when it refers specifically to graphics. Although graphic output is supported, what L<sup>A</sup>T<sub>E</sub>X actually provides is a basic and very limited set of graphical capabilities to yield drawings.

Through our K<sub>E</sub>T<sub>P</sub>ic plug-in, finely-tuned control of various graphical features such as line style, shading, and text display is enabled until the user's needs are fully satisfied. R-based

$\text{KETpic}$  commands allow us to convert graphic outputs of R into *Tpic* specials subsequently stored in *Tpic* files. Such files can be embedded into a standard  $\text{\LaTeX}$  file. So we can easily produce  $\text{\LaTeX}$  documents incorporating figures which are designed to help the learner better understand statistical ideas and theories using  $\text{KETpic}$ .

In this paper we look at the use of R-based  $\text{KETpic}$  plug-in to enhance standard statistical graphic output of R in  $\text{\LaTeX}$  and some interesting  $\text{KETpic}$  capabilities are discussed by means of illustrative examples.

## 2 A Brief Introduction to $\text{KETpic}$

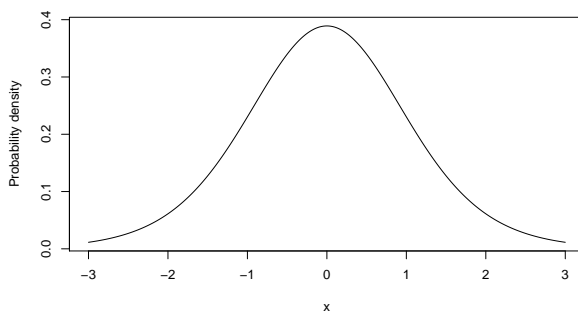
Underlying the  $\text{KETpic}$  framework is a bundle of macro packages to generate  $\text{\LaTeX}$  source codes for high-quality scientific artwork. Such macros can be implemented in different Computer Algebra Systems(CAS), thus yielding different plug-ins of the program. How the plug-ins run may vary based on the specific CAS, but as this process is transparent to the end-user, it should minimize the time required to learn the program. After loading  $\text{KETpic}$  in the CAS, users simply need to execute commands following system requests in order to plot graphs and other mathematical data. CAS-embedded  $\text{KETpic}$  commands generate additional  $\text{\LaTeX}$  source code and files, this generated output can then easily be compiled in  $\text{\LaTeX}$ . As a result, precise and visually compelling graphical figures can be obtained either on a PC display or as printed matter. To date, versions for *Maple*([6]), *Mathematica*([3],[5]), *Scilab*([2]) and *Matlab*([4]) have been developed. They are downloadable for free from the web site <http://www.ketpic.com>.

## 3 R and Its Graphic Output

R is a popular open-source software environment licenced under the GNU General Public Licence used in statistical computing and production of graphics. It provides a wide variety of statistical and graphical techniques, and is highly extensible.

R is an extremely powerful tool for drawing graphs of statistical distributions. For example, if our aim is to produce a graph of the probability distribution function (p.d.f) of t distribution in R, we simply need to run the following commands in R session:

```
x <- seq(-3,3,0.01) # ' <- ' means substitution in R
plot(x, dt(x,10),type="l",ylab="Probability density")
# The R function dt returns p.d.f of t distribution
giving us the graph below (Figure 1).
```



**Figure 1** Graphic output of R

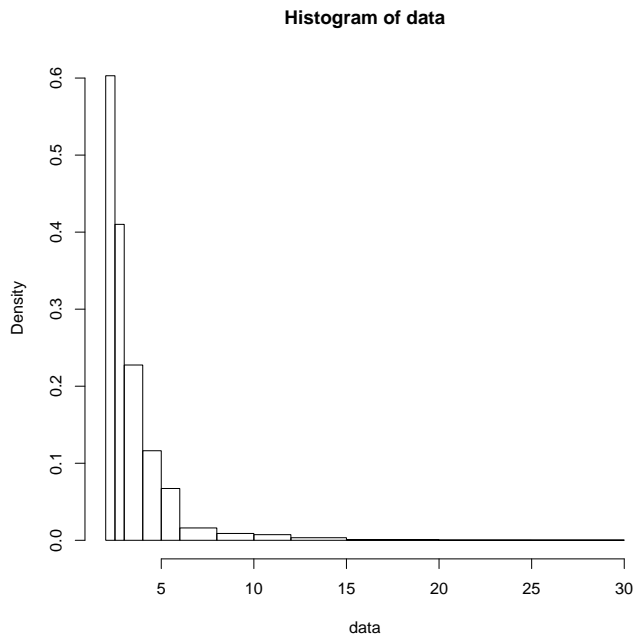
R provides a standard set of basic plot types. The `plot` function produces scatterplots, the `hist` function produces histograms, the `boxplot` function produces boxplots, the `barplot` function produces barplots and the `pie` function produces piecharts (see [7]). Producing a simple histogram using R command `hist` is done by:

```

c1 <- c(2,2.5,3,4,5,6,8,10,12,15,20,25,30)
hist(data,breaks=c1) # 'data' is data set

```

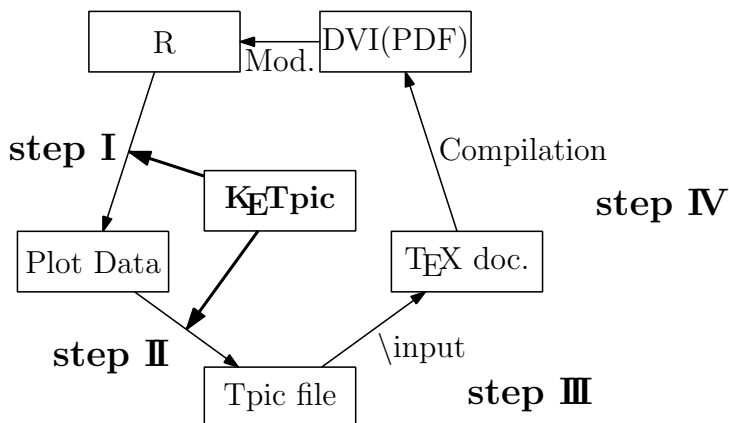
with the output as seen in **Figure 2**.



**Figure 2** Graphic output of histogram using R

## 4 $\text{K}_E\text{Tpic}$ Graphical Pipeline for R

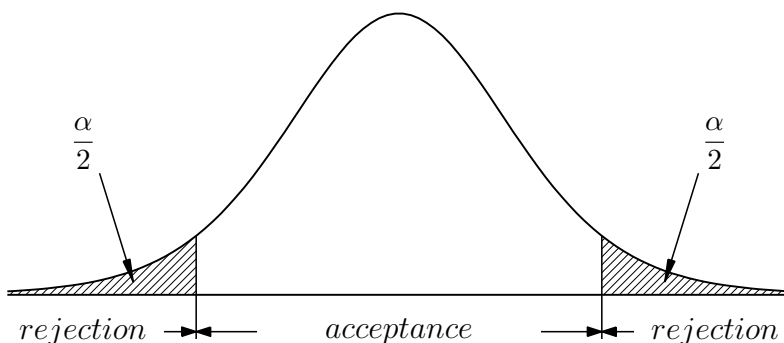
Figure 3 summarizes the  $\text{K}_E\text{Tpic}$  Graphical Pipeline for R.



**Figure 3**  $\text{K}_E\text{Tpic}$  graphical pipeline for R

We will demonstrate the  $\text{KETpic}$  session workflow by outlining of process of enhancing the graph (**Figure 1** shown in section 3) according to the pipeline. Our final aim is illustrated in **Figure 4**.  $\text{KETpic}$  enable us to achieve this aim. While R itself is equipped with some basic commands or functions for modifying the standard graphic output, it doesn't include powerful features users demand. Often to obtain high-quality graphics, users must work with the R-created graphics in a third-party graphical editor such as Adobe Illustrator.  $\text{KETpic}$  provides an economical alternative to this, and also has lower requirements producing smaller sized files than the EPS format files researchers often need to work with.

**Two sided critical region of size  $\alpha$**



**Figure 4** Graphic output of  $\text{KETpic}$

The user begins by opening R for a new session. We start by loading the plug in:

```
load("ketpic.Rdata")
```

This is an important step as it ensures all new  $\text{KETpic}$  commands are automatically available from the very beginning.

**step I** After setting up the canvas dimensions for  $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$  drawing, the user runs R commands, routines and libraries to perform computations and generate graphic output.

```
Setwindow(c(-3,3),c(-0.1,0.41))
Setscaling(6.46)
G1 <- Plotdata("dt(x,10)", "x", "N=100")
G2 <- Listplot(c(XMIN,0),c(XMAX,0))
```

**step II**  $\text{KETpic}$  commands allow us to convert our graphic data into  $\text{Tp}$ ic special code subsequently stored in  $\text{Tp}$ ic files.

```
Openfile("fig.tex") # open tex file at folder
Beginpicture("1.5cm")
# to create \begin{picture} ... \end{picture} in LATEX
Drwline(G1,G2,1.2)
Endpicture(0)
Closefile()
```

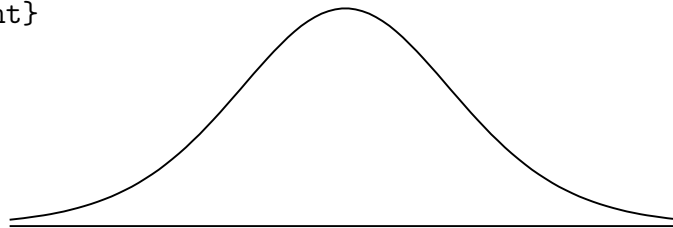
The output of this R session is a collection of plain  $\text{T}_{\text{E}}\text{X}$  files containing data for graphical objects.

**step III** Such files can then be invoked from a source  $\text{T}_{\text{E}}\text{X}$  file which should, when run, be compiled to generate a DVI file (`fig.tex` in the sample below).

```
\documentclass[10pt]{article}
\usepackage{ketpic}
\begin{document}

\input{fig.tex}

\end{document}
```



**Figure 5** DVI file of graphic output

**step IV** The DVI file can be further converted into other formats or printed as a paper hardcopy. This cycle can be repeated any number of times allowing the user to fine-tune the graphic output to his/her demands.

For example, if we want to insert the character  $\frac{\alpha}{2}$  and an arrow at some point on the existing plot, and shade part of the right tail area of the distribution, we simply need to add following commands in **step I** and **step II** respectively:

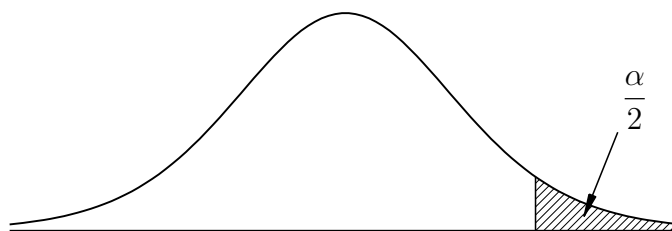
in **step I**

```
X1 <- qt(0.95,10) # The R function qt is quantile of t distribution
P1 <- c(X1,0)
P2 <- c(X1,dt(X1,10))
G3 <- Listplot(P1,P2)
G5 <- Hatchdata(list("iii"),list(G1,"s"),list(G3,"e"),
               list(G2,"n"),45,0.4) # shade area
X2 <- (2*X1+XMAX)/3
P3 <- c(X2,dt(X2,10)/2)
P4 <- P3+0.3*c(1,3)
```

in **step II**

```
Drwline(G3)
Drwline(G5,0.5)
Arrowline(P4,P3,1.5,0.5) # add arrow
Expr(P4,"ne","\dfrac{\alpha}{2}") # add mathematical
                                annotation
```

giving us the graph below (**Figure 6**).



**Figure 6** Modified graphic output

Using several  $\text{KE}Tpic$  commands in the manner described above, we can produce our final graph (**Figure 4**).

## 5 Creating High-Quality Statistical Plots

The R-based  $\text{KE}Tpic$  plug-in includes a powerful draw function; `Drwhistplot` and `Drwboxplot`. This draw function has been developed to meet various user demands and create high-quality detailed graphs. The function is composed of three main parts:

1. It generates plot data from the data set by the R function;
2. It produces ‘graphical framework data’ (data for adding a title and setting axis styles) and converts this into *Tpic* special code;
3. It outputs the command sequence to be executed in **step II** (see section 4) and returns the required information to create graphic output.

In the following subsections we look at two basic statistical plots, histogram and boxplot, and describe  $\text{KE}Tpic$  functionality to create enhanced graphic output for them. The new Japanese mathematics curricula, which was implemented on April 1, 2009 for the lower-secondary schools and will begin on April 1, 2012 for the upper-secondary schools, aims to identify and explain trends by using histograms for first year junior high school students. Boxplot will be covered in the first year of senior high school under the new curricula.

### 5.1 Program for Histograms

Histograms are commonly used diagrams which show a graphical representation of a data set in which class frequencies are represented by the areas of rectangles centered on the class interval. The program for creating histogram output is as follows:

```
Drwhistplot(Data, "H.m", c(15,10),"c",  
            title=list("Histogram","l","bf"),  
            xlab=list("Annual income","n","","5) ,  
            ylab=list("No. of persons"),
```

```

        plot=TRUE, densplot=FALSE,breaks=c(2,2.5,...,30))
# 'Data' is data set
# c(15,10) sets actual veiwing canvas dimensions (in cm)
# optional argument 'breaks=' controls the bin size

```

The character string `H.m` is a variable name. Information on a title and axis styles, histogram plotting data, and a command sequence (`Cmd` shown below) is substituted for it when the `Drwhistplot` function was executed.

```

Cmd <- H.m$commands
fix(Cmd) # open R data editor if necessary
Maketexfile(Cmd,"fig.tex")

```

The content of `Cmd` is as follows:

```

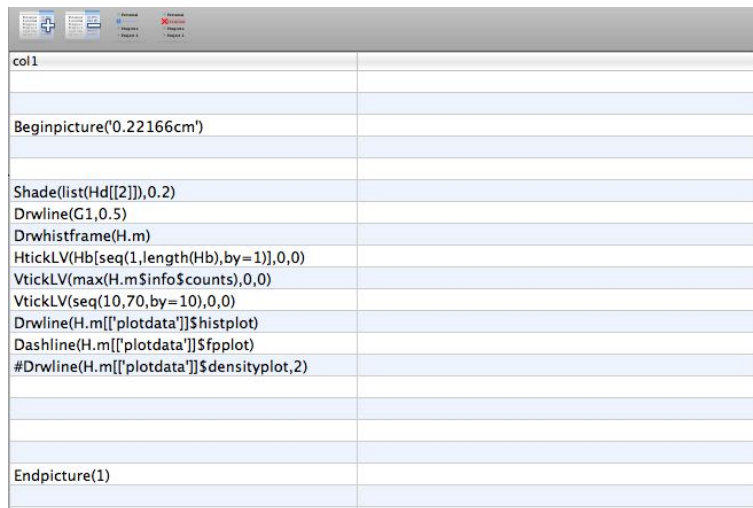
$commands
  [,1]
[1,] ""
[2,] ""
[3,] "Beginpicture('0.4cm')"
[4,] ""
[5,] ""
[6,] "Drwhistframe(H.m)"
[7,] "HtickLV(H.m$info$mids,1,1)" #set tick mark on horizontal axis
[8,] "VtickLV(max(H.m$info$counts),0,0)"
[9,] "Drwline(H.m[['plotdata']]$histplot)"
[10,] "Dashline(H.m[['plotdata']]$fpplot)"
[11,]
[12,] ""
[13,] ""
[14,] ""
[15,] "Endpicture(1)"

```

This is a matrix which is comprised of several (7 in this case) commands. It is worthy of special mention that the character string `H.m` serves as a command in the function `Drwhistplot`. R is equipped with the function `eval(parse(text="a character string"))` which parses a character string and then evaluates it in the environment from which `eval(parse(...))` was called. Using this function allows `H.m` to be used in this way. `Maketexfile(Cmd,"fig.tex")` executes the command `Cmd` and converts our graphical data into *Tpic* special code. `Maketexfile` significantly simplifies the process in **step II**. After executing this command and compiling the  $\LaTeX$  file shown in **step III**, we obtain a DVI file.

Users can easily fine-tune the existing graphical output according to his/her demands as described in section 4. This can be done by either of the following two ways. The first is to type the necessary commands in R data editor (**Figure 7**), the other is by adding the commands to the existing program using R's edit commands. For example, if we want to shade the second bar from the left, we simply need to use the following process dependent on the user interfaces: *graphical interface case*:

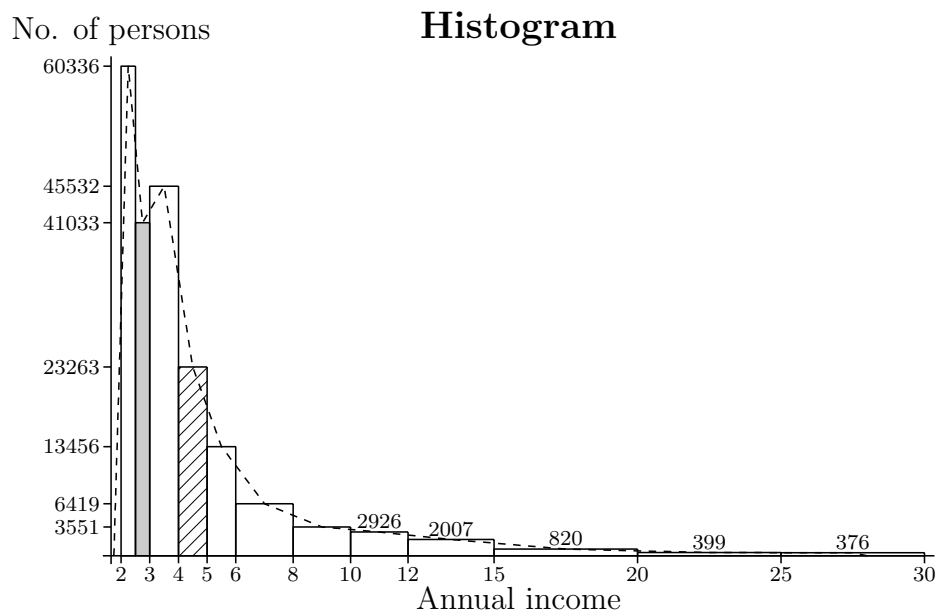
After typing `fix(Cmd)` in an open R console window, an R data editor window appears on the screen. Then we enter `Shade(list(Hd[[2]]),0.2)` into a blank line in R data editor.



**Figure 7** Window of R data editor

*command-line interface case:*

Add `Insertcom("Cmd",6,"Shade(list(Hd[[2]]),0.2)")` to the existing program. After adding other graphics and annotations to the plot, we obtain the graph illustrated below. It is not necessary to delete other graphics and annotations in this example, however it is possible to do so.



**Figure 8** Enhanced graphic output for histogram

## 5.2 Program for Boxplots

Boxplots are diagrams for presenting necessary information to see the center, spread, skew, and length of tails in a data set. This type of graph allows us to compare many distributions in one figure. The program for creating boxplot output is as follows:

```
capnames <- c("Sepal.Length", "Sepal.Width", "Petal.Length", "Petal.Width")
```



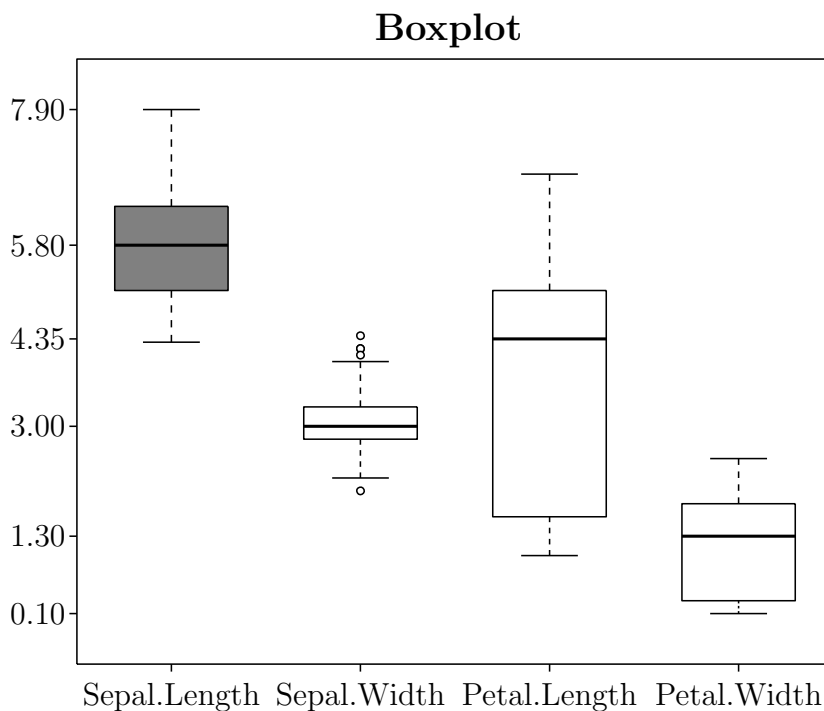
```

Title <- list("Boxplot","l","bf")
Cap <- list(capnames,"n",0,0.5)
Drwboxplot(iris[1:4], "BoxD", c(10,10), title=Title, cap=Cap,
           ylab=list(""), ptsize=5, plot=TRUE)
# iris[1:4] is data set

Cmd <- BoxD$commands
fix(Cmd) # if necessary
Maketexfile(Cmd,"fig.tex")

```

The function `Drwboxplot` works on the same principle as the function `Drwhistplot`. We can shade any box individually and indicate the figures in the y axis showing the locations of the boxes which stand for the median, and the 25th and 75th percentiles. After running the program and adding other required graphics and annotations to the plot, we obtain the graph below.



**Figure 9** Enhanced graphic output for boxplot

## 6 Conclusion and Further Development

We have developed an R-based  $\text{K}_{\text{E}}\text{T}_{\text{pic}}$  plug-in to yield high-quality statistical graph output to be embedded into standard  $\text{L}_{\text{A}}\text{T}_{\text{E}}\text{X}$ . Currently the draw function is able to produce histograms and boxplots. In the future we intend to expand the scope of the function to enable the output of a greater range of statistical graphs designed to help the learner better understand statistical ideas. We will enhance the power of the R-based  $\text{K}_{\text{E}}\text{T}_{\text{pic}}$  plug-in, bringing increased functionality, and creating a user-friendly system.

## References

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