

Key Process and Key Process Indicator (KPI)

Key Process: To increase the level of content knowledge and instructional performance of the JHS Mathematics teachers after the conduct of LAC sessions as manifestation to the increase of Quarterly Mean Percentage Score of the students and to by Classroom Observation Rating period of the Teachers.

KPI: 70% to 75% results in quarterly examination of the students and a rating of Very Satisfactory in Quarterly Classroom Observation Rating of the teachers after their participation in LAC sessions.

Objective:

1. To give factual basis/evidence for a training need to be conducted for LAC sessions.
2. To monitor the conduct of LAC with the evaluation mechanism of Project CLASS.
3. To sustain the significance of conducting LAC sessions as a school-based continuing professional development strategy for teachers.
4. To analyze the importance of the topics discussed in every LAC sessions by conducting follow evaluation to the teacher-attendees.

Acknowledgements: The author would like to thank Graduate School, Faculty Members at Rizal Technological University; Dr. Leonila C. Crisostomo, Dr. Marivic T. Sanchez, Dr. Rdna C. Aquino, Dr. Luisito C. Hagos, Dr. Elena T. Paragas and Dr. Helen Asturias for their valuable comments and input. Schools Division Office of Mandaluyong, Department of Education; Dr. Romela M. Cruz, Assistant Superintendent; Dr. Alyn G. Mendoza, Chief Education Program Supervisor; Mr. Restituto I. Rodelas, Education Program Supervisor, Mathematics and Dr. Efren S. Consemينو, Principal IV Mataas na Paaralang Neptali A. Gonzles for their valuable support.

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