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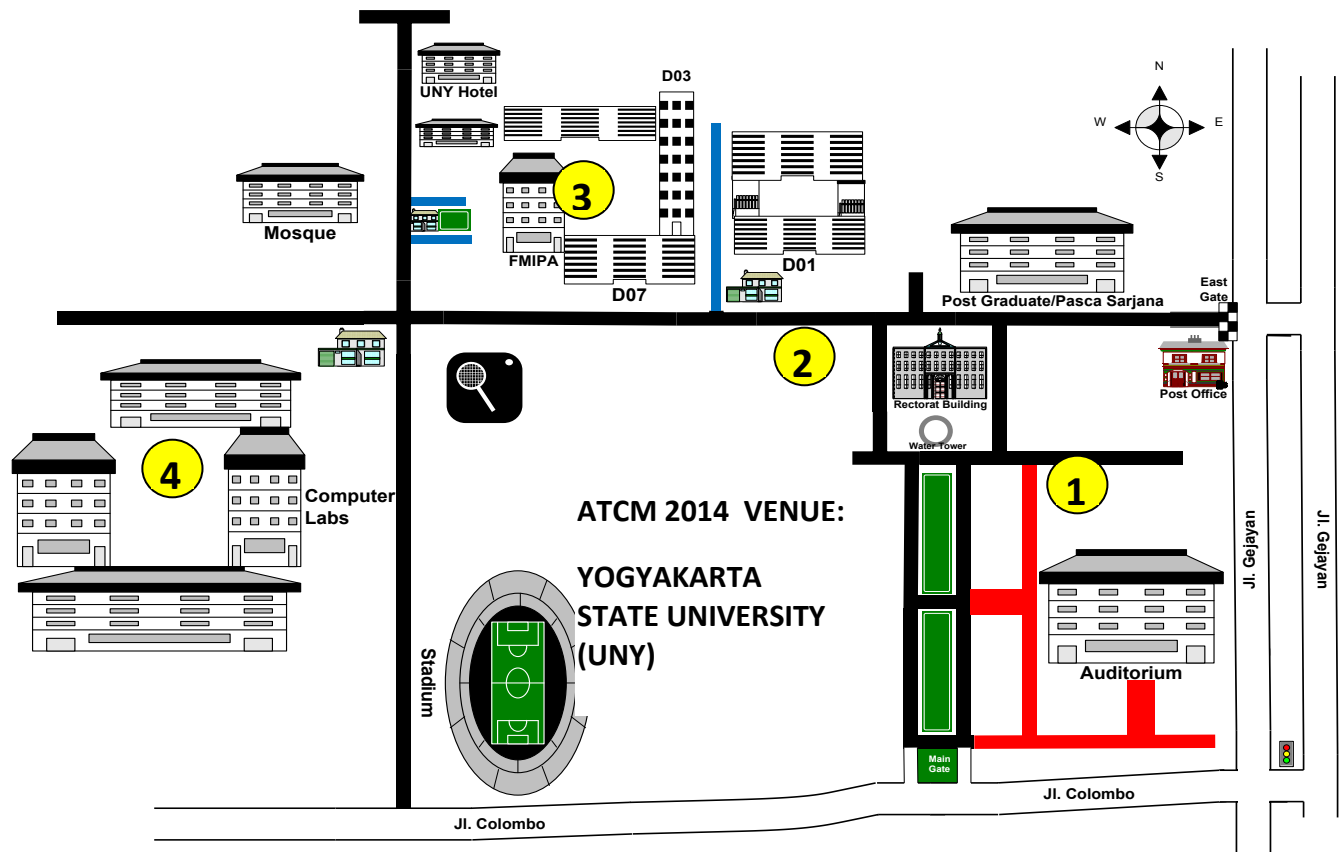
A. YSU MAP

MAP of Joint Conference on Innovation and Technology for Mathematics and Mathematics Education (19th ATCM – ISIMMED – ISMEI – SeNdiMat)

DEPARTMENT OF MATHEMATICS EDUCATION

FACULTY OF MATHEMATICS AND SCIENCE (FMIPA), YOGYAKARTA STATE UNIVERSITY (UNY)

JL. COLOMBO, KARANGMALANG, DEPOK, SLEMAN, YOGYAKARTA, INDONESIA 55281



Venue:

1. Auditorium (University Hall) for opening, welcome dinner, and 1st day plenary speeches

2. Rectorat Conference Hall (CH) for 2nd and 3rd days plenary speeches

3. FMIPA complex (building D07) for invited speeches, parallel sessions, exhibition, and closing

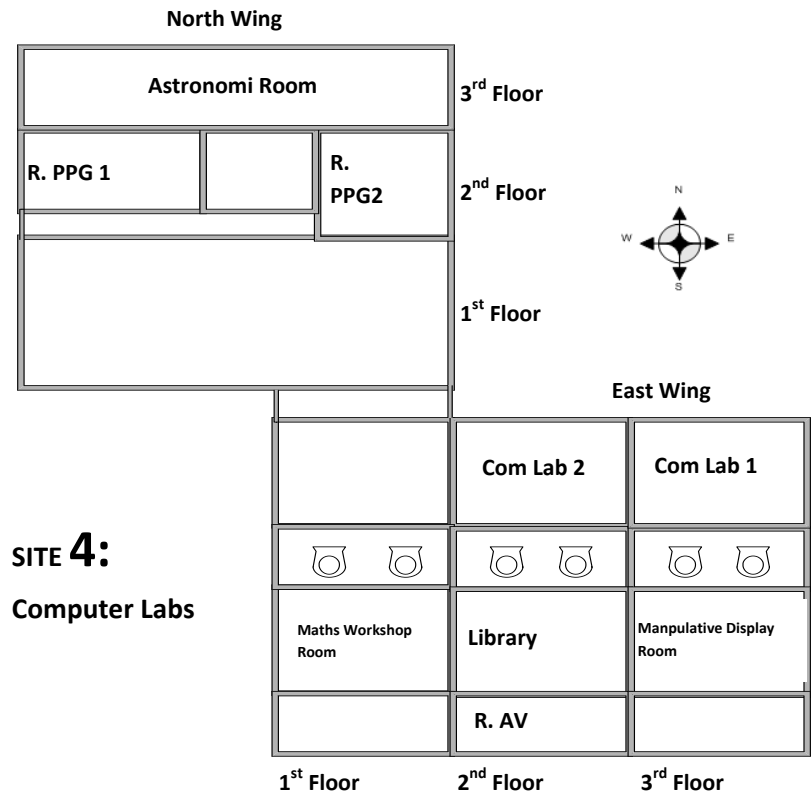
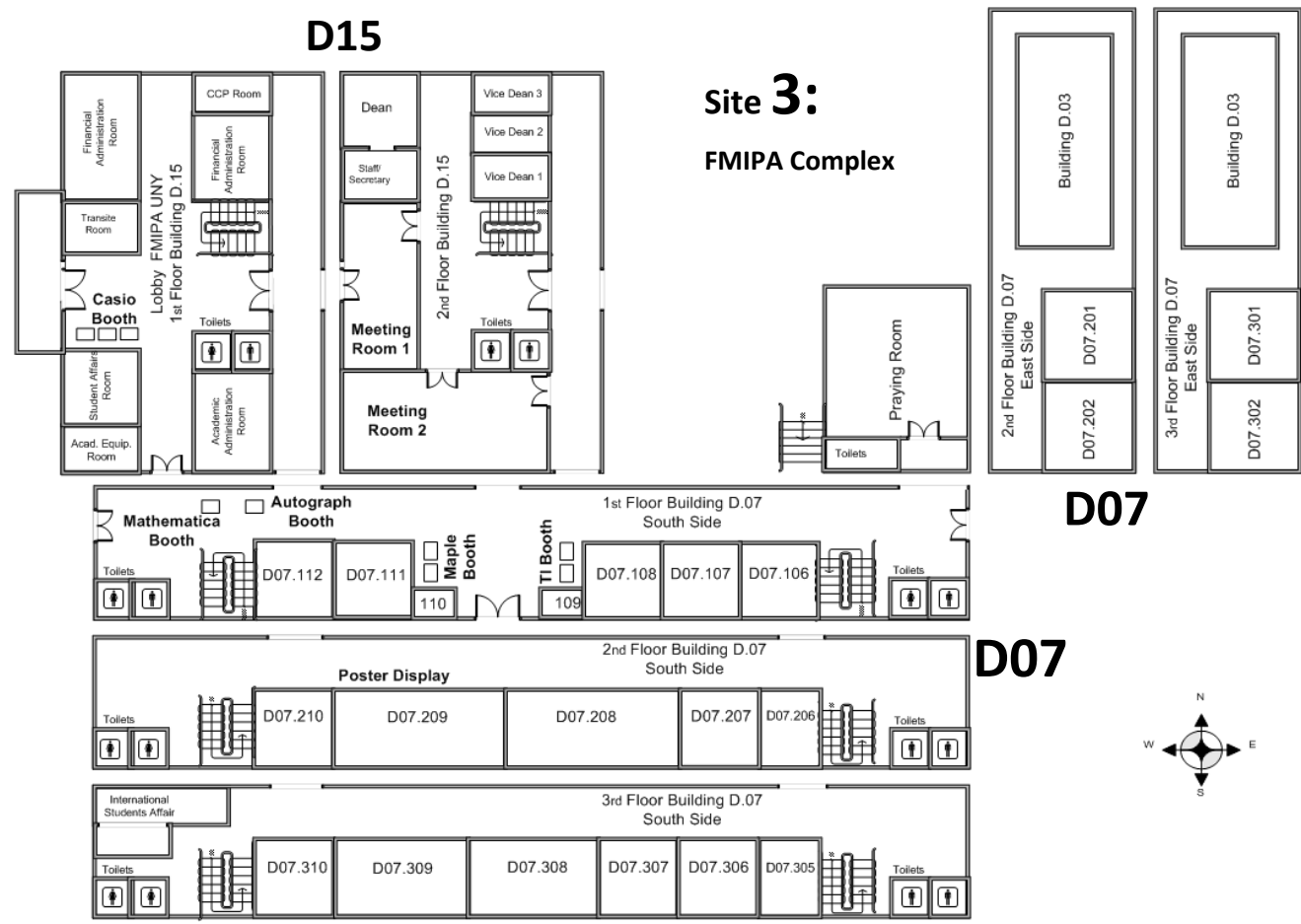
4. Computer Labs for workshops

Distance from **1 to 3** is ± 300 meters, from **2 to 3** is ± 200 meters, from **3 to 4** is ± 100 meters.

*Yogyakarta State University is located about 8 km to the west of
Yogyakarta International Adi Sucipto Airport.*

Taxi fare is IDR50.000 – IDR75.000 (US\$1 \approx IDR11.500).

B. ROOMS MAP



C. Greeting

D. Program Outline

For Joint Conference on Innovation and Technology for Mathematics and Mathematics Education:
19th ATCM, 1st ISIMMED, 2nd SeNdiMat and 3rd ISMEI 2014
November 26-30, 2014, Yogyakarta State University, Indonesia

| Wednesday | | Thursday | | Friday | | Saturday | | | Sunday | |
|--|---|--|---|-----------------------------------|--|----------------------|--|--|-------------------------------------|--|
| 26 Nov 2014 | | 27 Nov 2014 | | 28 Nov 2014 | | 29 Nov 2014 | | | 30 Nov 2014 | |
| Arrival and Registration of Participants | | 07.00 – 09.00 | Registration | 07.00 – 08.00 | Registration | 07.00 – 08.00 | Registration | | 07.00 – 08.00 | Registration |
| | | 09.00 – 10.00 | Opening Ceremony (YSU Auditorium) | 08.00 – 09.40 | Plenary Speech (2x1 speakers) (YSU Rectorate CH) | 08.00 – 09.40 | Plenary Speech (2x1 speakers) (YSU Rectorate CH) | | 08.00 – 09.00 | Plenary Speech (1 speaker) (FMIPA) |
| | | 10.00 – 10.30 | Tea/Coffee Break | 09.40 – 10.10 | Tea/Coffee Break | 09.40 – 10.10 | Tea/Coffee Break | | 09.00 – 10.00 | Invited Speech (2 rooms x 1 speaker) (FMIPA) |
| | | 10.30 – 12.10 | Plenary Speech (2x1 speakers) (YSU Auditorium) | 10.10 – 11.10 | 1. Invited Speech (3 rooms x 1 speaker) 2. Workshops (3r x 1s) (FMIPA) | 10.10-11.10 | Invited Speech (2r x 1s) | | 10.00 – 10.30 | Tea/Coffee Break |
| | | | | | | 11.10-12.00 | 1. Parallel Sessions 2. Workshops | | | |
| | | 12.10 – 13.40 | Lunch Break | 11.10 – 13.10 | 1. Muslim: Friday Praying 2. Other: Exhibition 3. Lunch Break | 12.00 – 13.10 | Lunch Break | | 10.30 – 12.00 | Closing Ceremony |
| | | 13.40 – 14.40 | 1. Invited Speech (3 rooms x 1 speaker) 2. Workshops (2r x 1s) (FMIPA) | 13.10 – 14.50 | Parallel Sessions/ Workshops (10 rooms + 2 labs) (FMIPA) | 13.10 – 14.50 | Parallel Sessions (8 rooms) (FMIPA) | City Tour (Foreign ATCM Partici- pants) | 12.00 – 13.00 | Lunch & Farewell |
| | | 14.40 – 15.20 | Tea/Coffee Break | 14.50 – 15.20 | Tea/Coffee Break | 14.50 – 15.20 | Tea/Coffee Break | | | |
| | | 15.20 – 17.00 | Parallel Sessions/ Workshops (10 rooms + 2 labs) (FMIPA) | 15.20 – 17.00 | Parallel Sessions/ Workshops (10 rooms + 2 labs) (FMIPA) | 15.20 – 17.00 | Parallel Sessions (10 rooms) (FMIPA) | | | |
| 18.30 – 21.00 | Welcome Reception (ATCM Participants & Committee) P4TK Matmtka | Welcome Dinner/ Culture Night (All Participants) = YSU Auditorium = | | IPC Meeting (Prambanan Temple) | | Social and Free Time | | | Sayo nara ... See you next year! | |

Note: Exhibition and Poster Presentation (display) will be done during all sessions from Thursday to Saturday at the Exhibition Area from 09.00 to 15.00.

E. Detailed Schedule



Updated: Wednesday, November 19, 2014

**Program for Joint Conference on Innovation and Technology for Mathematics and Mathematics Education: 19th ATCM, 1st ISIMMED, 3rd ISMEI, and 2nd SeNdiMat
November 26 - 30, 2014, Yogyakarta State University, Indonesia**

| November 26, 2014 (Wednesday) | | | PIC |
|--|--|--|----------------|
| 17:00 -18:00 Registration – FMIPA & UNY Hotel | | | |
| 18:30 -21:00 Welcome Reception (Foreign Participants and Committee) – P4TK Matematika | | | |
| | | | |
| November 27, 2014 (Thursday) | | | |
| 07:00 -08:50 Registration - Auditorium | | | |
| 09:00 -10:00 Opening ceremony (All Participants, Invited Guests, Committee) - Auditorium | | | |
| 10:00 -10:30 Tea Break | | | |
| 10:30 - 11:20 | Plenary Speech 1: Auditorium, Chair: Colette Laborde 20577 Technological Tools Have Enhanced Our Teaching, Learning and Doing Mathematics, What is Next? Wei-Chi Yang | | Sahid |
| 11:20 - 12:10 | Plenary Speech 1: Auditorium, Chair: Wahyudi 30007 Three Training Strategies for Improving Mathematics Teacher Competences in Indonesia 2015-2019 based on Teacher Competency Test (TCT) 2012-2014 Widodo & Muh. Tamimudin H. | | |
| 12:10 -13:40 Lunch Break (FMIPA) | | | |
| 13:40 - 14:30 | Invited Speaker 1: Room 1(R. 207+208), Chair: Krongthong Khairiree 20495 Managing all the Change and Keeping Teachers Motivated - Douglas Butler | | Endah R. |
| | Invited Speaker 2: Room 2(R. 209+210), Chair: Paul Abbott 20498 Teaching Experimental Mathematics: Digital Discovery Using Maple - Bill Blyth | | Ariyadi W. |
| | Invited Speaker 3: Room 3 (R. Astronomi), Chair: Jean-Jacques Dahan 20573 Can Tightly Packed Circles be Movable? Jen-Chung Chuan | | Ilham R. |
| 13:40 - 14:40 | Hands-on Workshops (GC stands for calculator workshops; CW stands for computer workshops) | | |
| | GC 1(R. PPG1) | 20599 Learning About Calculus with an Advanced Scientific Calculator Barry Kissane | Kusprihan-tosa |
| | GC 2 (R. PPG2) | 20640 Mathematical Modelling using TI-Nspire - Thomas Yeo | Nurhadi W. |
| 14:40-15:20 Tea Break | | | |
| 15:20 - 17:00 | Parallel Session I. Presentations (Each contributed paper presentation slot is 25 minutes, unless otherwise specified. Please allow 3 minutes for Q&A, and 2 minutes for changeover) | | |
| | Room 1 (R. 201), Chair: Romeo Q. Tolentino | | Dhoriva U.W. |
| | 15:20 - 15:45 | 20473 An Algorithm for Solving Traveling Salesman Problem Samrat Hore, Anup Dewanji, Aditya Chatterjee | |
| | 15:45 - 16:10 | 20660 Modeling the Mohr's Circle for Two Dimensional State of Stress Using The Scientific Calculator - Romeo Q. Tolentino | |
| | 16:10 - 16:35 | Statistical Reasoning Learning Enviroment (SRLE) In Teaching Video Improved Statistical Reasoning Skills - Siti Nurashiken Binti Md Sabudin | |
| | 16:35 - 17:00 | The Role of the Center for Mathematical Modeling and Simulation, Institut Teknologi Bandung, at Mathematical Modeling Course at Department of Mathematics, Institut Teknologi Bandung - Saladin Uttunggadewa | |
| | Room 2 (R. 202), Chair: Thomas Yeo | | Agus M. A. |
| | 15:20 -16:10 (50 minutes) | 20493 Visualization of Special Orthogonal Group $SO(3)$ with Dynamic Geometry Software - Yoichi Maeda | |
| | 16:10-17:00 (50 minutes) | 20639 DynamicLesson Design Using Technology - Thomas Yeo | |
| | Room 3(R. 206), Chair: Ariyadi Wijaya | | Nila M. |
| | 15:20 -15:45 | Analysis of Bruneian Lower Primary Mathematics Texts for Addition and Subtraction Word Problems - Harkirat S Dhindsa | |

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|---|--|---|----------------|
| | 15:45 -16:10 | Identifying (Indonesian) Students' Difficulties in Solving Context-Based (PISA) Mathematics Tasks – Ariyadi Wijaya | |
| | 16:10 -17:00 (50 minutes) | Using Technology in Learning Mathematics, The Research on the Integration of CASIO Graphing Calculators and Mathematics teaching - Jiyang Wang | |
| | Room 4 (R. 301), Chair: Barry Kissane | | Eminugroho |
| | 15:20 -16:10 (50 minutes) | 30001 A Model for the Educational Role of Calculators Barry Kissane and Marian Kemp | |
| | 16:10 -17:00 (50 minutes) | 20561 Examples and Techniques of Morphing within CAS and DGS Environments (Cabri and TI-Nspire). A Way of Enriching Our Teaching at All Levels - Jean-Jacques Dahan | |
| | Room 5 (R. 302), Chair: William Speer | | Musthofa |
| | 15:20 - 15:45 | 20492 Using the iPad and Calculator-Based Ranger to Introduce Fundamental Concepts of Slope to Younger Students - William Speer | |
| | 15:45 - 16:10 | 20610 Consideration on the Effect of the Lesson in Problem Solving by Few Children - Tsutomu Ishii | |
| | 16:10 - 16:35 | 20627 Math Input Interface by MathDox Formula Editor for Math e-Learning System STACK - Yasuyuki Nakamura, Takahiro Nakahara, Yusuke Inagak | |
| | 16:35 - 17:00 | Enhancing Students' Mathematical Reasoning by Algebrator-assisted Inquiry Method - Yaya S. Kusumah | |
| | Room 6 (R. 306), Chair: Edy Widodo | | Rosita K. |
| | 15:20 - 15:45 | Mining the Traffic Conditions via Twitter based on Rough Set Theory RB Fajriya Hakim | |
| | 15:45 - 16:10 | M-Estimation Of Multivariate Response Surface Models – Edy Widodo | |
| | 16:10 - 16:35 | Martingales and Efficient Market Hypothesis (Emh) - Nita Delima | |
| | 16:35 - 17:00 | Fuzzy Hierarchical Clustering and Association Rules to Select Evacuation Routes RB Fajriya Hakim | |
| | Room 7 (R. 307), Chair: Heri Retnawati | | Heri R. |
| | 15:20 - 15:45 | The Benefits of Compact Disc Interactive Mathematics as a Builder Democratic Mindset - Lusi Rachmiazasi Masduki | |
| | 15:45 - 16:10 | The Effectiveness of Worksheet with Problem Solving Approach Abdurahman Askois | |
| | 16:10 - 16:35 | Designing Mathematics Model of Teaching: The syntax of "Problem-Solving Performance Modelling" Model of Teaching - Nurcholif Diah Sri Lestari | |
| | 16:35 - 17:00 | Assembling the Mathematics Test Using the Value of Information Functions Heri Retnawati | |
| | Room 8 (R. 308), Chair: Rifky Fauzi | | Nikenasih B. |
| | 15:20- 15:45 | The Influence of Hydrodynamics on the Spread of Pollutants and Sedimentation in the Confluence of Two Rivers - Rani Kurnia Putri | |
| | 15:45- 16:10 | The Implementation of Meshless Local Petrov Galerkin (MLPG) Method for Determine Pollutant Sources in Brantas River - Miranda Eliyan | |
| | 16:10- 16:35 | Pollutant and Sedimentation Dispersion Pattern in the Confluence of Two Rivers Dewi Nurmalitasari | |
| | 16:35- 17:00 | On the Pseudo-spectral Methods for Solving MKdV Equation – Rifky Fauzi | |
| 15:20 - 17:00 | Hands-on Workshops (GC stands for calculator workshops; CW stands for computer workshops) | | |
| | GC 3 (R. PPG1) | 20601 Mathematical Problem Solving with a Graphing Calculator Wee Leng Ng | Nurhadi W. |
| | GC 4 (R. PPG2) | 20653 Unveiling CASIO Fx 991ES+ : Maximizing Its Application in Mathematics Classes - Maria Ailynn Diansuy, Romeo Tolentino | RetnoS. |
| | CW1 (CR 1) | 20499 Introduction to e-Teaching of Secondary School/Undergraduate Mathematics Using Maple - Bill Blyth, Asim Ghous | Dwi Lestari |
| | CW2 (CR 2) | 20575 Chrystal Growing with Rhombic Polyhedrons, a Cabri 3D Workshop Jen-Chung Chuan | Kusprihan-toso |
| 09:00 -17:00 Exhibitions | | | Bambang SHM |
| 18:30 - 21:00 Conference Dinner and Culture Night (All Participants & Committee) - Auditorium | | | |
| CR1 = Computer Room 1 (3rd Floor) CR2 = Computer Room 2 (2nd Floor) | | | |

| November 28, 2014 (Friday) | | | |
|--|--|---|---------------|
| 07:00 - 08:00 Registration (Rectorate Conference Room) | | | |
| 08:00 - 08:50 | Plenary Speech 3: Rectorate Conference Room, Chair: Jen-Chung Chuan 20625 <i>Interactivity and Flexibility Exemplified with Cabri</i> - Colette Laborde | | Endah R. |
| 08:50 - 09:40 | Plenary Speech 4: Rectorate Conference Room, Chair: Wei-Chi Yang 20578 <i>Professional Development for Teachers in Mathematical Modelling</i> - Keng Cheng Ang | | |
| 09:40 -10:10 Tea Break | | | |
| 10:10 - 11:10 | Invited Speaker 4: Room 1(R. 207+208), Chair: Bill Blyth 20579 <i>Reflections on Teaching Applied Mathematics with Technology</i> - Paul Abbott | | Ariyadi W. |
| | Invited Speaker 5: Room 2(R. 209+210), Chair: Keng Cheng Ang 20608 <i>Bar Model and GSP: The Effective Strategy in Solving Word Problems</i> Krongthong Khairiree | | Ilham R. |
| | Invited Speaker 6: Room 3 (R. Astronomi), Chair: Masami Isoda 20613 <i>Modern Geometry via Dynamic Tools</i> - Ma. Louise Antonette De Las Penas | | Himma-wati PL |
| 10:10 - 11:10 | Hands-on Workshops (GC stands for calculator workshops; CW stands for computer workshops) | | |
| | GC 5 (R. PPG1) | 20598 <i>Learning About Functions and Equations with an Advanced Scientific Calculator</i> - Barry Kissane | Sugiman |
| | GC 6 (R. PPG2) | Workshop on Scientific Calculator - Casio Jakarta | Musthofa |
| | CW3 (CR 1) | 20501 <i>Introduction to Computer Aided Assessment of Secondary School/ Undergraduate Mathematics Using MapleTA</i> - Bill Blyth and AsimGhous | Heri R. |
| | CW4 (CR 2) | 20509 <i>Hands-on Workshop: Autograph in Old Clothes and in New (for Ages 16-19)</i> - Douglas Butler | Nurhadi W. |
| 11:10 -13:10 Muslim Friday Prayer, Exhibition, Lunch Break | | | |
| 13:10 -14:50 | Parallel Session II. Presentations (Each contributed paper presentation slot is 25 minutes, unless otherwise specified. Please allow 3 minutes for Q&A, and 2 minutes for changeover) | | |
| | Room 1 (R.201), Chair: Felino Pascual | | Dhoriva U.W. |
| | 13:10-14:00 (50 minutes) | 20478 <i>The Minimal Travel Time for Light Passing Through a Nonhomogeneous Medium</i> – Felino Pascual | |
| | 14:00 - 14:25 | 20570 <i>Effects of Spreadsheet Towards Learners’ Usage of Mathematical Language</i> - KokFui Chin, Sharifah Norul Akmarbt Syed Zamri | |
| | 14:25 - 14:50 | <i>Forecasting Consumer Price Index of Education Recreation, and Sport, Using Feedforward Neural Network Model</i> - Dhoriva U.W. | |
| | Room 2 (R. 202), Chair: Chee-Keong Chong | | Agus M. A. |
| | 13:10 - 13:35 | 20591 <i>Use of Lecture Capture in the Teaching and Learning of Statistics</i> Chee-Keong Chong, Marzita Puteh, Swee-ChooGoh | |
| | 13:35 - 14:00 | 20597 <i>The Model of PGSD-UT's Students Worksheet Based on Display Component Based Theory as a Learning Strategy in Face to Face Tutorial</i> Suroyo N, Ngadi Marsinah, R. Sudarwo | |
| | 14:00 - 14:25 | 30002 <i>A Practical Case for e-Mathematical Experiment with “Geometry Apps” from HP Prime</i> - Yang Jianyi and Liu Chengyang | |
| | 14:25 - 14:50 | <i>The Implementation of Cooperative Learning Course Review Horay Type Aided Macromedia Flash Media in Integral Calculus Course</i> – Dewi Rahimah | |
| | Room 3 (R. 206), Chair: Maria Isabel Lucas | | Rosita K. |
| | 13:10 - 13:35 | 20605 <i>Discovering the Concept of Limit Function at Tenth Grade Senior High School With Scientific Approach According to 2013 Curriculum Using Calculator Casio Fx-991 ID Plus</i> – Wiworo | |
| | 13:35 - 14:00 | 20606 <i>Geometrical Patterns of Yogyakarta Batik Ornaments</i> Wiworo, Nabila Rahma Khairunnisa | |
| | 14:00 - 14:25 | 20588 <i>Effects of Using Casio FX991 ES Plus on Achievement and AnxietyLevel in Mathematics</i> - Maria Isabel Lucas, Erlinda Cayao | |
| | 14:25 - 14:50 | <i>Mathematical Problem Solving Approach Student Behavior Learning Theory</i> La Misu | |
| | Room 4 (R. 301), Chair: Zulkarnain | | Ilham R. |
| | 13:10 - 13:35 | <i>Educational Design Research: Developing Students’ Understanding of Measurement Units of Area</i> - Susilahudin Putrawangsa | |
| | 13:35 - 14:00 | <i>Realistic Mathematics Education of Indonesia, Mathematically Disposition, and Mathematically Creative Thinking Ability of Junior High School</i> Nila Kesumawati | |
| | 14:00 - 14:25 | <i>Mathematical Representation Ability and Self Confidence Students Through Realistic Mathematics Approach</i> - Adi Asmara | |

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|---|---|--|----------------|
| | 14:25-14:50 | <i>The Effect of Realistic Mathematics Approach to Mathematical Problem Solving Skills in Students of Class VII SMP Negeri 3 Mandau - Zulkarnain</i> | |
| | Room 5 (R. 302), Chair: Kistosil Fahim | | Musthofa |
| | 13:10 - 13:35 | <i>Finding New Numbers From Square Matrix - Muzamil Huda</i> | |
| | 13:35 - 14:00 | <i>Fuzzy Number Min-Plus Algebra and Matrix - M. Andy Rudhito</i> | |
| | 14:00 - 14:25 | <i>On Regular Elements of Semigroups of n-Ary Operations – Yeni Susanti</i> | |
| | 14:25 - 14:50 | <i>Monorail and Tram Scheduling Which Integrated in Surabaya Using Max-Plus Algebra – Kistosil Fahim</i> | |
| | Room 6 (R. 306), Chair: Neneng Tita Rosita | | Himmawati P.L. |
| | 13:10 - 13:35 | <i>Creative Problem Solving with Higher Order Thinking Problem in Learning Mathematics - Janet Trinekemanoy</i> | |
| | 13:35 - 14:00 | <i>Development PISA Problems with Culture Context of Bengkulu - Risnanosanti</i> | |
| | 14:00 - 14:25 | <i>Applying Geogebra Software to Improve Students of Learning Outcomes and Activities – Gusniarti</i> | |
| | 14:25 - 14:50 | <i>An Analysis of Mathematical Problem Solving Ability of High Capability Students of the Islamic Elementary Schools at Sumedang – Neneng Tita Rosita</i> | |
| | Room 7 (R. 307), Chair: Imam Solekhuudin | | Eminugroho |
| | 13:10-13:35 | <i>Donsker's Delta Function of the Generalized Mixed Fractional Brownian Motion Herry Pribawanto Suryawan</i> | |
| | 13:35-14:00 | <i>A Numerical Method for Infiltration Problems - Imam Solekhuudin</i> | |
| | 14:00-14:25 | <i>Numerical Solution of KdV Equation - L.H. Wiryanto</i> | |
| | 14:25-14:50 | <i>Limit and Colimit and Their Properties – Denik Agustito</i> | |
| | Room 8 (R. 308), Chair: Mohamad Fatekurohman | | Nikenasih B. |
| | 13:10 - 13:35 | <i>Modified Genetic Algorithm to Solve Time-varying Lot Sizes Economic Lot Scheduling Problem - Bethany Elvira</i> | |
| | 13:35 - 14:00 | <i>The New Concepts Dimension of Fractal Geometry and Its Applications Dwi Juniati</i> | |
| | 14:00 - 14:25 | <i>Risk Analysis of Credit Default On Rural Bank by Using Back Propagation Neural Network Approach – Sukono</i> | |
| | 14:25 - 14:50 | <i>An algorithm of Nonparametrics Maximum Likelihood Estimation for Bivariate Censored Data – Mohamad Fatekurohman</i> | |
| 13:10-14:50 | Hands-on Workshops (GC stands for calculator workshops; CW stands for computer workshops) | | |
| | GC 7 (R. PPG 1) | 20600 <i>Learning Mathematics with a Modern Graphics Calculator</i> Barry Kissane | Nurhadi W. |
| | GC 8 (R. PPG 2) | 20494 <i>Enhancing the Teaching and Learning of Mathematics Through Handheld Technology - Wee Leng Ng</i> | Nila Mareta |
| | CW5 (CR 1) | 20603 <i>An Overview of Mathematica for Education - Paul Abbott, Farid Pasha</i> | Kusprihan-toso |
| | CW6 (CR 2) | 20496 <i>Hands-on Workshop: Autograph in Old Clothes and in New (for Ages 11-16) - Douglas Butler</i> | Dwi Lestari |
| 14:50 -15:20 Tea Break and Poster Sessions | | | |
| 20618 <i>Let's Explore the Functions of Complex Value - Chieko Fukuda, Kyoko KAKIHANA</i> | | | |
| 20619 <i>Problem Solving with Certification - Shin Watanabe</i> | | | |
| 20635 <i>An Application of CAS for Defining Equations of Singularities with Indeterminate Exponents</i> Tadashi Takahashi, Fumiya Iwama | | | |
| 15:20 - 17:00 | Parallel Session III. Presentations (Each contributed paper presentation slot is 25 minutes, unless otherwise specified. Please allow 3 minutes for Q&A, and 2 minutes for changeover) | | |
| | Room 1 (R. 201), Chair: Al Jupri | | Dhoriva U.W. |
| | 15:20 - 15:45 | 20574 <i>The Impact of a Technology-rich Intervention on Grade 7 Students' Skills in Initial Algebra - Al Jupri, Paul Drijvers, Marja van den Heuvel-Panhuizen</i> | |
| | 15:45 - 16:10 | 20611 <i>Non-visual Expression Method for Mathematical Documents in Elementary Geometry - Ryoji Fukuda, Masato Kojo</i> | |
| | 16:10 - 16:35 | 20612 <i>Applicability of Gaze Points for Analyzing Priorities of Explanatory Elements in Mathematical Documents</i> | |

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| | | Ryoji Fukuda, Junkilwagami, Takeshi Saitoh | |
| 16:35 - 17:00 | 20504 | <i>Revisiting Geometric Construction Using Geogebra</i> Glenn Laigo, Abdul Hadi Bhatti, Lakshmi Kameswari Pulipaka, et al. | |
| Room 2 (R.202), Chair: Maria Ailynn Diansuy | | | Agus M. A. |
| 15:20 - 15:45 | 20481 | <i>Using Spreadsheet to Create Rug Patterns and Designs</i> - Maryanne Bagore | |
| 15:45 - 16:10 | 20641 | <i>On the Application of Technology to Solutions of Limits Involving Indeterminate Forms</i> - Maria Ailynn Diansuy | |
| 16:10 - 16:35 | 20590 | <i>Integration of Products Using Differentials</i> Rebecca Tolentino, Janette Lagos | |
| 16:35 - 17:00 | | <i>The Innovative Thinking Reflective Process In Solving Calculus Problems</i> In Abdullah & Hery Suharna | |
| Room 3 (R. 206), Chair: Rahul Mukherjee | | | Rosita K. |
| 15:20 - 15:45 | 20465 | <i>Optimal Statistical Designs via Directional Derivatives in the Presence of a Nuisance Parameter</i> - Rahul Mukherjee | |
| 15:45 - 16:10 | 20470 | <i>Application of Frechet Derivatives for Optimal Statistical Planning of Experiments with Asymmetrically Distributed Measurement Errors</i> Mausumi Bose | |
| 16:10 - 16:35 | 20587 | <i>Locating Points in 3D Graphic Space As More Direct Interface to the Learning Contents of Vector Equations</i> Wataru Ohno, Kotaro Shimada, Hitoshi Nishizawa, et al. | |
| 16:35 - 17:00 | | <i>The Application of Goal Programing for Portfolio Selection Problem in Indonesia</i> Rosita Kusumawati | |
| Room 4 (R. 301), Chair: Stefan Oeyen | | | Ilham R. |
| 15:20 - 15:45 | 20582 | <i>Developing the Technology Integration Competency in a Pre-service Teacher Training</i> - Stefan Oeyen | |
| 15:45 - 16:10 | 20502 | <i>Using Graphing Calculator in Problem Solving Tasks</i> Kwan Eu Leong, Mary Ann Serdina Parrot | |
| 16:10 - 16:35 | 30003 | <i>Applications of Information Technology to the "Five Points" Conjecture</i> Ren-shou Huang & Yuan-jing Xia | |
| 16:35 - 17:00 | | <i>Development of Mathematics Learning Equipment Based on Humanistic Using Savi Approach Assisted By Interactive CD</i> - Kartinah | |
| Room 5 (R. 302), Chair: Hayatun Nufus | | | Musthofa |
| 15:20 - 15:45 | | <i>Integrating Faith in Mathematics Teaching and Learning</i> Kartini Hutagaol Simanjuntak | |
| 15:45 - 16:10 | | <i>Student's Attitudes Towards Mathematics Lessons, Mathematics Learning, and Problems About Reasoning and Mathematical Communication</i> - Hayatun Nufus | |
| 16:10 - 16:35 | | <i>Teaching Experiments in Exploring Convex Functions</i> - Pham Sy NAM | |
| 16:35 - 17:00 | | <i>Teacher's Informal Learning Trajectory and Student's Actual Learning Trajectory on Learning Cube and Cuboid Nets</i> - Mujiyem Sapti | |
| Room 6 (R. 306), Chair: Hongki Julie | | | Himma-wati P.L. |
| 15:20 - 15:45 | | <i>Values and Characters-Nuanced Innovative Teaching to Develop Hard Skills and Soft Skills of Junior and Senior High Students' Math</i> - Heris Hendriana | |
| 15:45 - 16:10 | | <i>Metacognitive Strategies Employed in Solving Arithmetic Word Problems</i> LOH, Mei Yoke | |
| 16:10 - 16:35 | | <i>The Understanding Profiles of the Subject 1 About the Philosophy, Principles, and Characteristics of RME Before Subject 1 Learns from the Learning Resource</i> Hongki Julie | |
| 16:35 - 17:00 | | <i>The Use of Riau Folk Games in Developing Mathematic Learning Material For 4th Grade of Elementary School</i> - Yenita Roza | |
| Room 7 (R. 307), Chair: Wardani Rahayu | | | Eminugroho |
| 15:20 - 15:45 | | <i>The Problem of Students in Learning Sources Development Writing of Mathematics</i> Akhsanul In'am | |
| 15:45 - 16:10 | | <i>The Readiness and the Ability of Elementary School Teachers in Integrating Mathematics into Other Subjects on the Implementation of 2013 Curriculum</i> Mustamin Idris | |
| 16:10 - 16:35 | | <i>The Influence Of React Strategy Towards Mathematical Belief</i> - Wardani Rahayu | |
| 16:35 - 17:00 | | <i>The Influence Of Accelerated Learning Cycle On Junior High School Students' Mathematics Connection Abilities</i> - Sindi Amelia | |

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| | Room 8 (R. 308), Chair: Nahor Murani Hutapea | | Nikenasih B. |
| | 15:20-15:45 | <i>The Implementation of Visual Thinking Approach in Learning Activity with a Quick on the Draw to Improve the Problem Solving Ability of Junior High School Students</i> Rezi Ariawan | |
| | 15:45-16:10 | <i>The Implementation of Metacognitive Learning Approach in Developing Students' Mathematical Communication Ability</i> - Mimih Aminah | |
| | 16:10-16:35 | <i>The Enhancement of Mathematical Reasoning Ability of Senior High School Students' Through Generative Learning</i> – Nahor Murani Hutapea | |
| | 16:35-17:00 | <i>Developing Teaching Material of Inquiry Co-operation Model for Enhancing Students' Mathematical Communication Ability</i> – Heni Pujiastuti | |
| 15:20-17:00 | Hands-on Workshops (GC stands for calculator workshops; CW stands for computer workshops) | | |
| | GC 9 (R. PPG 1) | 30005 <i>Discovering Concept of Limit Function in Tenth Grade Senior High School With Scientific Approach According to 2013 Curriculum Using Calculator Casio Fx-991 ID Plus -Wiworo</i> | Nurhadi W. |
| | GC10 (R. PPG 2) | 30009 <i>Creative Mathematics Activities in a Classroom</i> – Janchai Yingprayoon | Nila Mareta |
| | CW7 (CR 1) | 20604 <i>Make Your Course Interactive and Engaging</i> - Farid Pasha, Paul Abbott | Kusprihan-toso |
| | CW8 (CR 2) | 20562 <i>Modelling the Floating Indonesian Flag: Two Techniques with Cabri 3D</i> Jean-Jacques Dahan, Jean-Marie Laborde | Dwi Lestari |
| 09:00-17:00 Exhibitions | | | Bambang SHM |
| 18:30-20:30 IPC Meeting (Prambanan Temple) | | | Sahid |

CR1 = Computer Room 1 (3rd Floor)

CR2 = Computer Room 2 (2nd Floor)

| November 29, 2014 (Saturday) | | | |
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| 07:00-08:00 Registration (Rectorate Conference Room) | | | |
| 08:00-08:50 | Plenary Speech 5: Rectorate Conference Room, Chair: Deane Arganbright 30006 Why Technologies are Necessary for the Current Curriculum Reform? Masami Isoda | | Nur Inasi |
| 08:50-09:40 | Plenary Speech 6: Rectorate Conference Room, Chair: Marsigit 20628 Integrating Technology in Teaching and Learning (Mathematics) Paulina Pannen | | |
| 09:40-10:10Tea Break | | | |
| 10:10-11:10 | Invited Speaker 7: Room 1(R. 207+208), Chair: Ma. Louise Anotnette De Las Penas 20614 A Capstone Course to Improve the Preparation of Mathematics Teachers on the Integration of Technology - Antonio Quesada | | Endah R. |
| | Invited Speaker 8: Room 2(R. 209+210), Chair: Wahyudi 20637 Educating the Educators: Technology-Enhanced Mathematics Teaching and Learning - Leong Chee Kin | | Ariyadi W. |
| 11:10-12:00 | Parallel Session IV. Presentations (Each contributed paper presentation slot is 25 minutes, unless otherwise specified. Please allow 3 minutes for Q&A, and 2 minutes for changeover) | | |
| | Room 1 (R. 201), Chair: Yasuyuki Nakamura | | Dhoriva U.W. |
| | 11:10 - 11:35 | 20589 Teaching Materials Incorporating Interactive Graphics for College-level Mathematics Education Shunji Ouchi, Yoshifumi Maeda, Naoki Hamaguchi, et al. | |
| | 11:35 - 12:00 | 20595 How to Construct a Question of LnearAlgebra by Mathematics e-Learning System STACK - Tetsuya Taniguchi, Yasuyuki Nakamura, Takahiro Nakahara | |
| | Room 2 (R. 202), Chair: Janeth Canama | | Agus M. A. |
| | 11:10 - 11:35 | 20624 On the Separator of Subsets of Regular Semigroups Janeth Canama, Gaudencio Jr. Petalcorin | |
| | 11:35 - 12:00 | Teaching Experiments in Constructing Mathematical Problems that Relate to Real Life - Pham Sy NAM | |
| | Room 3 (R. 206), Chair: Himmawati | | Himmawati |
| | 11:10 - 11:35 | The Student’s Response to Solid Geometry Learning Using ICT - Himmawati | |
| | 11:35 - 12:00 | Build an Interactive Application “Matica” for Teaching and Learning Mathematics Winita Sulandari | |

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| | Room 4 (R. 301), Chair: Indah Widiati | | Ilham R. |
| | 11:10-11:35 | <i>Application of Model Problem Based Learning (PBL) with Creative Problem Solving (CPS) in Arithmetic Sequence and Series</i> - Siti Khomariyah | |
| | 11:35-12:00 | <i>Developing Mathematical Problem Solving Skills of Students Junior High School Through Contextual Learning</i> - Indah Widiati | |
| | Room 5 (R. 302), Chair: Dasa Ismailmuza | | Musthofa |
| | 11:10-11:35 | <i>Assimilation and Accomodation Speed Detection of the Seventh Grade Students in Learning Special Triangle</i> - Herfa MD Soewardini | |
| | 11:35-12:00 | <i>Associations Between Students' Prior Knowledge with Critical and Creative Thinking Ability on Mathematics Junior High School Students Through Problem Based Learning and Cognitive Conflict Strategy</i> - Dasa Ismailmuza | |
| | Room 6 (R. 306), Chair: Winita Sulandari | | Rosita K. |
| | 11:10-11:35 | <i>Blended Learning Design for Mathematics in School</i> - Supandi | |
| | 11:35-12:00 | <i>Application Model Learning Creative Problem Solving (CPS) Math Learning to Improve Results Class VII1 SMPN 3 Pekanbaru</i> - Susda Heleni | |
| | Room 7 (R. 307), Chair: Agustina Sri Purnami | | Eminugroho |
| | 11:10-11:35 | <i>Caping Kalo as Kudus Cultural Heritage to Construct Circle Concept of Primary School Students</i> - Eka Zuliana | |
| | 11:35-12:00 | <i>Coaching Model to Certified Junior High School Math Teachers in Yogyakarta</i> - Agustina Sri Purnami | |
| 11:10-12:00 | Room 8 (R. 308), Chair: Euis Eti Rohaeti | | Nikenasih |
| | 11:10-11:35 | <i>Defragmenting of Thinking Process Through Cognitive Mapping to Fix Student's Error in Solving the Problem of Algebra</i> - Salman Sakif | |
| | 11:35-12:00 | <i>Developing a Balanced Hard Skills and Soft Skills Of Students' Math Through the Character-Oriented Scientific Approach</i> - Euis Eti Rohaeti | |
| | Hands-on Workshops (GC stands for calculator workshops; CW stands for computer workshops) | | Nurhadi W. |
| | CW 9 (CR 1) | 20501 <i>Introduction to Computer Aided Assessment of Secondary School/ Undergraduate Mathematics using MapleTA</i> Bill Blyth and Asim Ghous | |
| | CW10 (CR 2) | 20563 <i>Become a Bricklayer, a Carpenter and More in Building a House and the Double Stair of the Chambord Castle with Cabri 3D</i> Jean-Jacques Dahan, Jean-Marie Laborde | Kusprihan-toso |
| 12:00-13:10 Lunch Break | | | |
| 13:10 – 17:00 Free Conference Tour for Paid Foreign Participants | | | |
| 13:10-14:50 | Parallel Session V. Presentations (Each contributed paper presentation slot is 25 minutes, unless otherwise specified. Please allow 3 minutes for Q&A, and 2 minutes for changeover) | | |
| | Room 1 (R. 201), Chair: Sudirman | | Dhoriva U.W. |
| | 13:10-13:35 | <i>Developing Mathematic Student's Textbook for 5th Grade of Elementary School Based on Traditional Games of Riau Province</i> - Yenita Roza | |
| | 13:35-14:00 | <i>Improving Ability of Teachers in Action Learning of Mathematic Through Using Environment of School as Source of Learning</i> - Sudirman | |
| | 14:00-14:25 | <i>Mathematics Learning Now and Will Come</i> - Hasratuddin | |
| | 14:25-14:50 | <i>Effectiveness of Progressive Learning Approach toward Enhancement of Students' Competency on Mathematics Journal Writing</i> - Kodirun | |
| | Room 2 (R. 202), Chair: Hamidah | | Agus M. A. |
| | 13:10-13:35 | <i>Students' Concept Maps in Abstract Algebra</i> - Jackson Pasini Mairing | |
| | 13:35-14:00 | <i>Project-Based Learning on Learning Mathematics</i> Raoda Ismail, Okky Riswandha Imawan | |
| | 14:00-14:25 | <i>Relationships Between Retention Of Mathematical Critical Thinking and Self Regulated Learning Through Contextual Approach</i> - Hamidah | |
| | 14:25-14:50 | <i>Thinking Process of Elementary School Students in Word Problem Solving</i> - Baiduri | |
| | Room 3 (R. 206), Chair: Hepsi Nindiasari | | Rosita K. |
| | 13:10-13:35 | <i>The Effect of Students Attitude Toward Mathematics for Mathematics Achievement in Indonesia</i> - Desi Rahmatina | |
| | 13:35-14:00 | <i>Stages of Reflective Thinking Mathematically</i> - Hepsi Nindiasari | |
| | 14:00-14:25 | <i>Student Comprehension About Line and Row From Apos Theory Point of View</i> Syailful | |

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| | 14:25-14:50 | <i>Tutorial Based on Problem and Role Playing to Increase Yogyakarta Open University Students' Understanding of Class Action Research - Tri Dyah Prastiti</i> | |
| | Room 4 (R. 301), Chair: Edy Bambang Irawan | | Ilham R. |
| | 13:10-13:35 | <i>Development a Set of Instructional Learning Based Realistic Mathematics Education and Local Wisdom - Theresia Laurens</i> | |
| | 13:35-14:00 | <i>Investigation Of Mathematical Concepts In Order To Increase Tacit Knowledge Of Mathematics Novice Teachers – Edy Bambang Irawan</i> | |
| | 14:00-14:25 | <i>Improving Competence Mathematical Self-Efficacy of Junior Secondary School Students by Applying Realistic Mathematics Approach - Somakim</i> | |
| | 14:25-14:50 | <i>The Development of Teaching Macromedia Flash of Plane Material in Class X SMKN 1 Langsa – Ariyani Mulyo</i> | |
| | Room 5 (R. 302), Chair: Khoirul Qudsiyah | | Musthofa |
| | 13:10 - 13:35 | <i>Development of Learning Mathematics to Train Students' Metacognitive Ability</i> Mustamin Anggo | |
| | 13:35 - 14:00 | <i>Mathematics Learning Through the Problems of Environmental - Warman</i> | |
| | 14:00 - 14:25 | <i>The Effect of Reog Learning for Mathematical Analogic Ability and Creativity From Junior State High School in Pacitan Regency – Khoirul Qudsiyah</i> | |
| | 14:25 - 14:50 | <i>The 2-Tuple Linguistic Representation Approach For Learning Competence Evaluation - Sri Andayani</i> | |
| | Room 6 (R. 306), Chair: Nurina Happy | | Himmawati P.L. |
| | 13:10 - 13:35 | <i>Development of Mathematics Learning Equipment Based on Critical Thinking Using Savi Approach Assisted by Interactive CD - Rasiman</i> | |
| | 13:35 - 14:00 | <i>Mathematical Creative Thinking Skills of Students Junior High School in Kendari City</i> Kadir | |
| | 14:00 - 14:25 | <i>The Effectiveness of Problem-Based Learning on Mathematical Creative Thinking Skill and Self-Esteem of Junior High School Students - Nurina Happy</i> | |
| | 14:25 - 14:50 | <i>The Enhancement Ability of Mathematic Connection Through Van Hiele Theory Based On Learning – Epon Nur'aeni</i> | |
| | Room 7 (R. 307), Chair: Rachmad Ramelan | | Eminugroho |
| | 13:10 - 13:35 | <i>Efectiveness Of React Strategy For Improve Of Problem Solving Ability On Mathematics In Junior High School - Sari Herlina</i> | |
| | 13:35 - 14:00 | <i>Implementation of Project Based Learning as an Effort to Improve Student Mathematical Strategic Competence and Productive Disposition</i> Rahayu Kariadinata, Iyon Maryono, Erni Nuraeni | |
| | 14:00 - 14:25 | <i>Learning the Root Form Numbers Meaningfully and Joyfully Through Golden Snail Learning Strategy in Senior High School - Rachmad Ramelan</i> | |
| | 14:25 - 14:50 | <i>What Students' Thinking about Contextual Problems Is</i> Ekasatya Aldila Afriansyah | |
| | Room 8 (R. 308), Chair: Hedi Budiman | | Nikenasih B. |
| | 13:10 - 13:35 | <i>Enhancing the Ability of Mathematics Student Problem Solving through Pembelajaran Pelangi Matematika - Diar Veni Rahayu</i> | |
| | 13:35 - 14:00 | <i>Developing Mathematical Discovery Ability Using Geometry Expression Software</i> Hedi Budiman | |
| | 14:00 - 14:25 | <i>Joyful and Meaningful in Mathematics Classroom Through Brainly.Com</i> Lidia Endi Sulandari | |
| | 14:25 - 14:50 | <i>Using The Ornaments Of Historical Mosque to Learn Two-Dimensional Shapes</i> Sutarto Hadi, Karim, Kamaliyah, Rizki Amalia | |
| 14:50-15:20 Tea Break and Poster Sessions | | | |
| 15:20 - 17:00 | Parallel Session V. Presentations (Each contributed paper presentation slot is 25 minutes, unless otherwise specified. Please allow 3 minutes for Q&A, and 2 minutes for changeover) | | |
| | Room 4 (R. 301), Chair: Yuliana Susanti | | Retno S. |
| | 15:20-15:45 | <i>To Have the 7 Grader Students Understand of Polygon Area by Using Open Ended Approach - Nanang Hari Setiyono</i> | |
| | 15:45-16:10 | <i>Performance of Mean Absolute Deviance (MAD) with Sharpe Index in Portfolio Optimization - Retno Subekti</i> | |
| | 16:10-16:35 | <i>Analysis of Rice Availability in Indonesia Using Multi-Dimensional Scaling</i> Yuliana Susanti | |
| | 16:35-17:00 | <i>Solving Linear and Non Linear IVP Problem Using Picard Iteration</i> Fitriana Yuli Saptaningtyas | |

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| Room 5 (R. 302), Chair: Agus Susanta | | Agus M. A. |
| 15:20 - 15:45 | <i>Mathematical Disposition of Prospective Mathematics Teacher - Ali Mahmudi</i> | |
| 15:45 - 16:10 | <i>Improving the Conceptual Mastery and Trigonometric Learning Achievement Using an Applet Geogebra-Assisted Cooperative Learning Model in The Eleventh Ma (Engine A) Graders of Smk N 2 Wonosari of Gunungkidul Regency in The School Year Of 2014/2015 - Ika Wulandari</i> | |
| 16:10 - 16:35 | <i>The Inquiry Based Learning Assisted GeoGebra to Enhance Students Learning Out Comes in Geometry Transformation at Mathematics Education University of Bengkulu – Agus Susanta</i> | |
| 16:35 - 17:00 | <i>Application of Association Rules with Apriori Algorithm to Determine the Pattern of the Relationship between SBMPTN Database and Students Grade Point Average Kuswari Hernawati</i> | |
| Room 6 (R. 306), Chair: Nur Insani | | Nur Insani |
| 15:20 - 15:45 | <i>Using Mathematics Software And Internet Access For Teaching In Mathematics Afrial</i> | |
| 15:45 - 16:10 | <i>The Hypothetical Learning Trajectory on Addition in Mathematics GASING Rully Charitas Indra Prahmana</i> | |
| 16:10 - 16:35 | <i>Learning of Area Measurement Using an Applet - Wahid Yunianto</i> | |
| 16:35 - 17:00 | <i>A Comparison of Heuristics Algorithms to Solve Vehicle Routing Problem with Multiple Trips and Intermediate Facility - Nur Insani</i> | |
| Room 7 (R. 307), Chair: Musthofa | | Musthofa |
| 15:20 - 15:45 | <i>Integration of Autograph in Improving Mathematical Problem Solving and Mathematical Connection Ability Using Cooperative Learning Think-Pair-Share Ida Karnasih</i> | |
| 15:45 - 16:10 | <i>Mathematics Education for Disaster Risk Reduction - Darto</i> | |
| 16:10 - 16:35 | <i>An Application of Maxplus Algebra in Cryptography - Musthofa</i> | |
| 09:00 -17:00 Exhibitions | | Bambang SHM |
| 18:30 - 21:00 Social and Free Time | | |

| November 30, 2014 (Sunday) | | |
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| 07:00-08:00 Registration (FMIPA) | | |
| 08:00 - 08:50 | Plenary Speech 5: R. 207-210 (R. 207-210) , Chair: Sugiman <i>20629 Re-conceptualizing Good Practice of Mathematics Teaching Through Lesson Study in Indonesia - Marsigit</i> | Sahid |
| 09:00 - 09:50 | Invited Speaker 7: Room 1(R. 207-210), Chair: Wei-Chi Yang <i>20638 Mathematics Intelligent Learning Environment - Hongguang Fu, Xiuqin Zhong</i> | Sahid |
| | Invited Speaker 8: Room 2(R. Astronomi), Chair: Quesada Antonio <i>0506 Comparing Mathematical Modeling Methods via Excel - Deane Arganbright</i> | Ariyadi W. |
| 10:00 -10:30 Tea Break | | |
| 10:30 -12:00 Closing Ceremony (FMIPA) | | |
| 12:00 -13:30 Lunch and Farewell | | |

F. Half-Day Tour (For Paid Foreign Participants) & Full-Day Tour

G. At Glance About Yogyakarta State University

H. At Glance About Yogyakarta City